



**English B – Higher level – Paper 2 – Listening comprehension**  
**Anglais B – Niveau supérieur – Épreuve 2 – Compréhension orale**  
**Inglés B – Nivel Superior – Prueba 2 – Comprensión auditiva**

Tuesday 10 November 2020 (morning)  
Mardi 10 novembre 2020 (matin)  
Martes 10 de noviembre de 2020 (mañana)

Candidate session number  
Numéro de session du candidat  
Número de convocatoria del alumno

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1 h

**Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- Notes may be written in the spaces provided. Notes will not be marked.
- Answers and notes may be written at any time during the examination.
- There will be three audio texts. All answers must be based on the appropriate audio texts.
- There will be four minutes of reading time at the start of each audio text.
- Each audio text will be played twice. There will be a two-minute pause before each audio text is repeated.
- The maximum mark for this examination paper is **[25 marks]**.

**Instructions destinées aux candidats**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Des notes peuvent être rédigées dans les espaces prévus à cet effet. Ces notes ne seront pas prises en compte dans la notation.
- Les réponses et les notes peuvent être rédigées à tout moment pendant l'examen.
- Les textes audio seront au nombre de trois. Toutes les réponses doivent s'appuyer sur les textes audio correspondants.
- Quatre minutes de lecture seront accordées au début de chaque texte audio.
- Chaque texte audio sera lu deux fois. Une pause de deux minutes sera observée entre les lectures de chaque texte audio.
- Le nombre maximum de points pour cette épreuve d'examen est de **[25 points]**.

**Instrucciones para los alumnos**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Se pueden escribir notas en los espacios provistos a tal efecto. Las notas no se calificarán.
- Escriba sus respuestas y sus notas en cualquier momento del examen.
- Habrá tres textos de audio. Todas las respuestas deben basarse en los textos de audio adecuados.
- Se concederán cuatro minutos de lectura al comienzo de cada texto de audio.
- Cada texto de audio se reproducirá dos veces. Habrá una pausa de dos minutos antes de que se repita cada texto de audio.
- La puntuación máxima para esta prueba de examen es **[25 puntos]**.



## Text A

You are going to hear a guided discussion in class about tall buildings in big cities.



Complete the following gaps. Use no more than three words for each gap.

Notes on the class debate:

### Cities with tall buildings

- The [ – 1 – ] of cities with tall buildings makes them attractive.
- Currently, accommodation in cities with tall buildings is [ – 2 – ].
- Surface temperature in cities can be higher than the temperature in the [ – 3 – ].
- In tall buildings, [ – 4 – ] and the use of energy are good.
- Currently, energy is wasted because of [ – 5 – ].

1. [ – 1 – ]

.....

2. [ – 2 – ]

.....

Notes/Notas:



3. [– 3 –]

.....

4. [– 4 –]

.....

5. [– 5 –]

.....

**Notes/Notas:**



08EP03

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## Text B

You are going to hear a radio programme about Jessica Nabongo, a world traveler.



6. Choose the **five** true statements.

[5]

☐

**A.** Jessica has lived in Uganda most of her life.

☐

**B.** Jessica has more than one nationality.

☐

**C.** Jessica's parents were keen travelers.

☐

**D.** Jessica traveled to her 8th country after finishing high school.

☐

**E.** Jessica has worked in more than one country.

☐

**F.** Jessica stopped traveling between 2009 and 2011.

**G.** Jessica's parents funded some of her travels.

**H.** Jessica avoided promoting hotels on her social media accounts.

**I.** Jessica did not pay for some flights.

**J.** Jessica used some donations to fund her travels.

Notes/Notas:



Choose the correct answer.

7. Why did Jessica travel?

☐

- A. To break a world record.
- B. To promote gender equality.
- C. To challenge perceptions.

8. As a consequence of Jessica's travels, more people...

☐

- A. publicized their travels.
- B. traveled more adventurously.
- C. visited less friendly countries.

9. Jessica's approach to travel was...

☐

- A. aimless.
- B. well-planned.
- C. unconventional.

10. What would Jessica want to know most about a new place?

☐

- A. The thoughts and stories of the local people
- B. The cultural significance of historic sites
- C. The impact of tourism on the local community

11. The tone of the programme is mainly...

☐

- A. impartial.
- B. enthusiastic.
- C. reflective.

**Notes/Notas:**

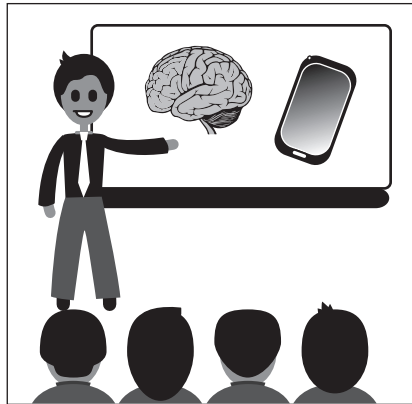


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### Text C

You are going to hear a talk given at a conference about the impact of technology on the human brain.



Tick [ ✓ ] **one** correct option for each of the following statements.

Which group?	Group A	Group B	Both
12. Permitted to use a search engine in the first phase.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Permitted to use a search engine in the second phase.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Participants communicated with each other to find answers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. On average, answered questions in less than 7 seconds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Performed with a high level of accuracy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Notes/Notas:**



Answer the following questions.

17. What has the use of technology led to, which most people are unaware of?

.....

18. According to Nicholas Carr, what has benefited from the internet?

.....

19. According to Maryanne Wolf, what is the consequence of how people read now?

.....

20. Which tasks are harder to do as a result of having technology around us? Give **one** example.

.....

21. Why can we not understand the effect of the internet on the brain yet?

.....

Notes/Notas:



Please **do not** write on this page.

Answers written on this page  
will not be marked.

Veuillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page  
ne seront pas corrigées.

**No** escriba en esta página.

Las respuestas que se escriban en  
esta página no serán corregidas.



08EP08